

Регистрационная карта № 06114

застника муниципального этапа

эроссийской олимпиады школьников

в Калининском районе

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ГОТОВИЛ К Олимпиаде

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ПРИЗЕР

Олимпиада по английскому языку (муниципальный этап)

Олимпиада по английскому языку состоит из 4 разделов:

- аудирование (время выполнения заданий – 30 минут, максимальный балл – 13);
- чтение (время выполнения заданий – 20 минут, максимальный балл – 19);
- лексика – грамматика (время выполнения заданий – 30 минут, максимальный балл – 25);
- письмо (время выполнения 30 минут, максимальный балл – 15);
- говорение (время выполнения 10 минут, максимальный балл – 20)

Общее время работы – 2 часа.

Все ответы выполняются на листе с заданиями.

Максимальное количество баллов – 92

Будьте внимательны!

Желаем успеха!

1. Listening Comprehension

Time: 30 minutes

Task 1

LISTENING Part 1

Track 1. There are seven questions in this part. For each question choose the correct answer (A, B or C).

1. Which is the girl's favourite photo?



A



B



C

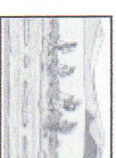
2. What should people **not** do?



A

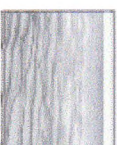


B



C

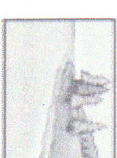
3. What has the woman studied in college this week?



A



B



C

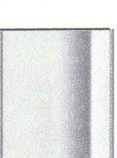
4. Where does the man prefer to swim?



A



B



C

5. What did the students enjoy learning about in the lecture today?



A



B



C

1 mark 30s + 12 = 42
2 mark 115.

Dr 90

- 30 Tammy only really started to take her singing ambitions seriously, however, after the break-up of her first marriage to Euple Byrd. Now with three children and after several frustrating and fruitless trips to Nashville in search of a recording contract,
- 35 she was persuaded that she would have a better chance if she moved there and so it was in 1966 that she packed her children and their few belongings into her car and drove to 'Music City'. Euple happened to drive past just as she was leaving. 'In your
- 50 dreams, baby, in your dreams,' he said when she told him her plans. (Years later, when Euple asked her to sign a photograph, Tammy was able to return this sentiment in writing.)
- Arriving in Nashville, Tammy would leave the
- 45 children in the car while she did the rounds of the record companies. She eventually slipped past an absent secretary and into the offices of producer Billy Sherrill at Epic Records. He remembers her as a pale, desperate-looking girl but he instantly fell for
- 50 her voice with what he called its 'teardrop quality'. And the rest, as they say, is history...
14. The opening paragraph suggests that ...
- A. Tammy's career was a short one.
 B. Tammy kidnapped someone.
 C. Tammy enjoyed good health.
 D. Tammy grew up in a farming area.
15. In response to questions about her difficulties, Tammy ...
- A. pointed to her success.
 B. blamed herself.
 C. called the questions 'ridiculous'.
 D. refused to answer.
16. What is said about Tammy's songs?
- A. They were written for plays.
 B. They were criticised for the music.
 C. They were based on her experience.
 D. They were written by a friend.

17. Tammy moved to Nashville because ...
- A. previous trips had been encouraging.
 B. her ex-husband encouraged her to go.
 C. becoming a singer might be easier there.
 D. she could easily afford to.

18. 'This' in line 43 refers to ...
- A. the photograph.
 B. Tammy's dreams.
 C. Euple's request for a signature.
 D. Euple's comment on her plans.

19. The writer suggests that ...
- A. Tammy kept her personal life and music separate.
 B. Tammy relied too much on other people.
 C. Tammy's personal life limited her success.
 D. Tammy succeeded despite many difficulties.

Task 2. For items 20-25 read the article. Five sentences have been removed from it. Choose from the sentences A-G to fit each gap. There is one sentence you do not need to use.

Child labour — a blessing or a curse?
 When does childhood fun become an abuse of human rights?

Ten-year-old Lita Matundan sells flowers to motorists stuck at traffic lights. 'We are poor, so if I do not work we will not eat,' says Lita, who has six siblings. She was a victim of polio during her infant years and has never seen the inside of a classroom. (20)

Gerry Gueverra is another 'early learner' in the labour market. (21) He then goes to school at 10 am and after that returns to the market till 8 pm. 'I dream of having my own restaurant or food chain one day,' he says.

(22) He mans the family market stall both before school and after classes have finished for the day, when he should be doing his homework. 'I have no choice but to work so the family can eat,' says Ronald, who has five older brothers and sisters.

Dr Allan suggested a phased withdrawal of food over one month as a precautionary measure. The Authority's Biodiversity Manager supported this approach in his advice to Nicky Gavron and devised a feeding programme, which was based on visual evidence of the numbers of birds in the square and the numbers of food sales. He validated the figures by reference to information obtained from the Department of Culture, Media and Sport, which indicated the levels of past feed sales. To be ultracautious, all figures were rounded up. The two experts are in agreement.

26. In the first paragraph Ken Livingston stresses the fact that Trafalgar Square...
- should be managed responsibly.
 - must have a special status.
 - symbolises the whole city.
27. Which problem of Trafalgar Square is underlined in the second paragraph?
- Too many tourists.
 - Not enough light at night.
 - Londoners have nothing to do there.
28. What are new by-laws aimed at?
- Maintenance of order on the Square.
 - Introduction of Heritage Wardens.
 - Fighting crime.
29. What is said about crime on the Square?
- It was removed from it.
 - Its rate dropped notably.
 - Its rate rose over 50%.
30. What is Ken Livingston planning to do to cut the numbers of pigeons on Trafalgar Square?
- To introduce new activity.
 - To prohibit feeding pigeons on the Square.
 - Not to allow to sell pigeon feed on the Square.
31. The Deputy Mayor's decision supports the idea that...
- the number of pigeons on the Square should be reduced.
 - the opinion of the members of animal welfare groups should be considered.
 - the new activity will probably cause distress to the pigeons.
32. What is Dr Allan's proposal?
- To develop a pigeon feeding programme.
 - To start gradual reduction of pigeon food on the Square.
 - To abstain from cruelty to pigeons.

Task 1.

For Questions 33-42, read the text below. Use the word given in capitals to form a word that fits in the space occupied by it. There is an example at the beginning (0). Write the word in its correct form on your Answer Sheet.

Time: 30 minutes

Howard Hughes: a Sad End

The American (0 — MILLION) Howard Hughes once knew the world's most (33 — ATTRACT) movie stars, but for the last 15 years of his life he had almost no (34 — COMMUNICATE) with the outside world. He became so (35 — TERROR) of illness that nobody else was permitted to touch his food, and no (36 — VISIT) were allowed to see him. He (37 — SECRET) moved from hotel to hotel, and in his room the only item of (38 — FURNISH), apart from a bed and a chair, was a screen and projection (39 — EQUIP) so that he could watch films. For days he would eat only ice cream, and when he died his (40 — WEIGH) had gone down to only 40 kg because he ate so (41 — HEALTH). Despite his huge wealth, he seems to have been a very (42 — HAPPY) man.

Example:

0 — millionaire

33. attractive
 34. communication
 35. decorator?
 36. visitors
 37. secretly
 38. furnishment?
 39. equipment?
 40. weight
 41. healthy
 42. unhappy

TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET

9-11

2018-2019

ID NUMBER

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ANSWER SHEET

ITEM	ANSWER
1	B -
2	K -
3	A -
4	B -
5	B -
6	C -
7	A -
8	A -
9	K -
10	C -
11	A -
12	A -
13	A -
14	B -
15	C -
16	C -
17	C -
18	B -
19	D -
20	G -
21	C -
22	E -
23	F -
24	D -
25	B -
26	C -
27	B -
28	A -
29	C -
30	B -
31	A -
32	C -
33	attractive
34	communication

A190

35	terrorist -
36	visitors
37	secretly
38	furnishment -
39	equipment
40	wealth
41	healthily -
42	unhappy
43	happy
44	D -
45	B -
46	D -
47	D -
48	B -
49	D -
50	A -
51	C -
52	D -
53	B & C -
54	D -
55	C -
56	D -
57	D -
58	B -
59	
60	
61	
62	
63	
64	
65	
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71	

3081

Task 2

For questions 43-57 lead the text below and decide which answer (A, B, C or D) best fits each space. Mark your answers on the separate answer sheet.

Learning to Make a Perfect Pizza

According to the European Pizza-Makers' Association, making a good pizza is not a straightforward skill to learn. The ingredients seen very (43) simple: flour, yeast, water and a bit of salt. But water and flour can easily (44) wash glue and anyone who has eaten a (45) low quality pizza will know how bad it can make your stomach (46) feel.

"In Italy, 70 per cent of pizza makers could improve on their product, not to (47) del all the pizza makers around the world who (48) give uneatable meals," says Antonio Primiceri, the Association's founder. He has now started a pizza school in an attempt to (49) raise the reputation of this traditional dish. As part of an (50) extra course, the students at Mr Primiceri's school are taught to (51) avoid common mistakes, produce a good basic mixture, add a tasty topping and cook the pizza properly. "Test the finished pizza by breaking the crust," advises Mr Primiceri. "If the soft (52) slice inside the pizza is white, clean and dry, it's a good pizza. If it is not like this, the pizza will (53) ache your stomach. You will feel (54) know full and also thirsty."

In Italy alone, the pizza (55) industry has an annual turnover of more than \$12 billion. Mr Primiceri (56) wants that there are 10,000 jobs in pizza restaurants waiting to be (57) filled by those with real skill. "If you are a good pizza cook, you will never be without a job," he says.

	A	B	C	D
43	simple	primary	pure	regular
44	mix	construct	assemble	make
45	sad	poor	short	weak
46	sense	do	feel	be
47	state	mention	remark	tell
48	submit	give	serve	deal
49	save	provide	deliver	return
50	extensive	extreme	intensive	intentional
51	pass	escape	miss	avoid
52	spot	part	side	slice
53	worry	upset	ache	depress
54	hardly	tightly	uncomfortably	heavily
55	activity	body	industry	company
56	computes	estimates	assesses	counts
57	employed	filled	completed	covered

9 - 11

4. Writing

2018-2019

Time: 30 minutes

Imagine that you have been invited by the Students Union of Birmingham University to write an article for Students' Magazine. You have been asked to encourage British students to learn one of the languages of the Russian Federation.

Your article should start with the words
I think that the future of our world is in the hands of foreign language teachers, translators and interpreters...

Your article should end with the words:

...and I wish the whole world went on studying Russia not as a potential enemy but as a real friend.

You have to write about 200 words.

Many of these children work under 'exploitative conditions', but they go on working because of 'inadequate survival resources' within their families: parents are so poor the children have to work. (23)

There are other reasons which force the children to work, such as natural disasters or the geographical location of the home, or the simple fact that education is too expensive. Employers also like to hire children, seeing them as easy to manage and unlikely to complain.

Meanwhile, in another part of the world, Tejan, aged 9, who sings for money on commuter trains and picks rags off rubbish dumps, is taking part in a rally and shouting slogans demanding that youngsters like her be given the right to work. (24) 'If I'm not working, how can I survive?' ran one of her slogans. 'End poverty, provide employment for our parents, do something in the villages so we don't have to run to the cities (25), said Deepak Shukla, 15, another street child who helped organise the rally.

The organisers said that unless basic needs such as food, shelter and clothing were fulfilled, children should not be denied the right to work.

- A. If they do not work, there will be no food on the table.
- B. But don't stop us from working.
- C. He wakes at 4 am to take goods to market.
- D. She was one of 200 children who took part in the rally.
- E. Ronald Acudo, aged 12, works longer days than most adults.
- F. This work is hard, dirty and dangerous.
- G. Her parents have no money for her education and her father cannot work because he's sick.

Task 3. In this part you will have to read a passage. After the passage you will find seven questions or unfinished statements about it, each with three suggested answers or ways of finishing. For each item, mark the letter next to the correct answer — A, B or C — against the number of the item on your Answer Sheet.

**Ken Livingston: Why We Must Remove
the Pigeons from Trafalgar Square**

From the first day of taking responsibility for the management of Trafalgar Square on 1 October 2000, I have tried to outline a new approach for the Square based on its landmark status as a symbol of London. Like Times Square and the other great squares, what Trafalgar Square looks like is representative of the city as a whole. It is a public space for the enjoyment of Londoners and visitors alike.

One of the problems of the Square at present is that most Londoners rarely stay long in the Square. The closest most get to it is waiting for a bus or driving through. At night it seems like a black hole in the middle of London. From the point of view of most Londoners — and even a substantial number of tourists — the Square has little to offer except for impressive statuary.

I hope to change this. Beginning in March 2001 the GLA hopes to introduce new activities, including entertainments reflecting the cultural diversity of London, as well as the sale of refreshments. Starting last October, I put in place new by-laws to maintain good order on the Square.

This was combined with the introduction of Heritage Wardens to assist people visiting the Square and to ensure that the by-laws were upheld. As a result, the problem of illegal trading on the Square has been re-moved. In just four months there has been a drop in alleged crime on the Square by over 50 per cent, a significant achievement in such a short period of time.

As part of this process of regenerating the Square, a detailed review of the licence for the sale of pigeon feed on the square was undertaken. I was concerned that the numbers of pigeons on the square were in conflict with the new activity proposed, particularly if we are to move to the granting of licenses to sell food and drink. I, therefore, decided last year not to grant a licence for the sale of pigeon feed on the square.

This decision was challenged, and, because it became clear that some evidence submitted to the GLA¹ had not been made available to me at that time it was agreed that the decision would be reviewed.

To be absolutely fair, and to ensure that there was no possibility that the formerly licensed feed seller could allege that I had treated him unfairly through having prejudged the matter, I delegated my powers on the decision to the Deputy Mayor, Nicky Gavron.

Nicky considered the advice of a specialist consultant, officers, many representations from animal welfare groups, submissions from members of the public and other groups, and legal advice. She decided in the light of all the evidence that no licence should be issued. In order to ensure that no possible distress should be caused to the pigeons while aiming to secure a reduction in their number on the square she agreed that a phased reduction in the supply of feed on the square should be implemented by the Authority. This is in accordance with a plan drawn up by the GLA's Biodiversity Manager.

Contrary to claims of the misinformed or the deliberately misleading, there can be no question of animal cruelty in Nicky Gavron's decision. Not only were acknowledged experts consulted, but the most conservative approach was taken in order to ensure a phased and humane reduction. The external adviser — Dr Allan — is an acknowledged expert in bird ecology, as is the Authority's Biodiversity Manager. Both were of the view that removing the feed could occur immediately without cruelty. In reviewing the position, Dr Allan considered papers and documents from the public and from animal welfare and pigeon groups.

¹ GLA - Greater London Authority

6. How did the family travel in Iceland?



A



B



C

7. What did the friends learn about in the TV programme?



A



B



C

Task 2.

Track 2

You will hear an interview with a TV actress called Brittany Briers. For each question, choose the correct answer, A, B or C.

8. Brittany realised that she really enjoyed acting when

A she played at being an actor at home.

B she attended some acting classes.

C she took part in a school play.

9. How did Brittany feel before her first theatre performance?

A worried about forgetting her lines

B anxious that she would use the wrong accent

C nervous about appearing in front of a large audience

10. Why did Brittany move into TV acting?

A She needed to earn more.

B She lost interest in theatre work.

C She wanted to try something new.

11. What does Brittany still find difficult about screen acting?

A having to repeat scenes

B learning to speak more quietly

C not having an audience

12. Brittany particularly enjoys

A receiving a new part to learn.

B attending special events for actors.

C seeing her new films for the first time.

13. What does Brittany dislike about being an actor

A not having many holidays

B being recognised in the street

C starting work early in the morning

9–11

2. Reading Comprehension

2018-2019

Time: 30 minutes

Task 1.

Read the text below about a famous American singer. For questions 14–19, choose the answer (A, B, C or D) which you think fits best according to the text. Mark your answers on your Answer Sheet.

Tammy Wynette

The Heroine of Heartbreak

Tammy Wynette fulfilled many a girl's fantasy from the American South by moving from the cotton fields to become America's self-styled First Lady of Country Music. Along the way, she sold more 5 records than any other female country-and-western star. But as well as 35 number one hits and White House 5 performances for four different presidents, the so-called 'Heroine of Heartbreak' also had five husbands and four children, seventeen surgical operations and once experienced a kidnapping.

Her life story, she freely admitted, was 'ridiculous — mostly because I've made it that way'. The best thing that perhaps could be said about Wynette's personal dramas was that they provided an endless 15 source of good material. 'I write better when I'm depressed,' she claimed, and was once accused of setting to music 'every angry word and flying plate'.

As with everything else throughout Tammy's career, her beginnings in music were closely connected to a personal tragedy. Her father who'd dreamed of becoming a professional musician himself, was very ill when Tammy was born and he died when she was just nine months old. On his death bed, he made his wife promise to encourage their daughter 20 to take an interest in music, if she showed any talent. Young Wynette, as she became known, began taking piano lessons at the age of eight, and she became so good at playing by ear that her piano teacher eventually gave up on her.

I think that the future of our world is in the hands of foreign language teachers, translators and interpreters. Nowadays most of people study several foreign languages. In my opinion, Russian is a good and interesting language to learn. Many people speak in Russian, so you can communicate with them. It is cool, isn't it? Also you can watch films, TV series, video or just read books in Russian. ~~Not even, Russian~~

You know, Russian people is everywhere. There are in Poland, Germany, England and even in USA. They work in foreign companies, and it's great opportunity for others to learn more about culture of Russia.

Now we have difficult relationships between Russia and other countries. It's really bad, but I want you to know that we don't want your enemies as someone like that. We are just like you. We all can live in a beautiful world without wars. All of you can share stories about your country with each other and learn something new. I consider that it's really amazing. We should live in peace. Let's start live in peace, make love and do good things. Let's learn ~~foreign~~ foreign languages for breaking the walls of violence and solitude. We should live together in one world, so I wish the whole world went on studying Russia not as a potential enemy but as a real friend.